

# 2007

# If you share the following beliefs:

- ✓ All students should be taught all the skills necessary for success: academic, social, emotional, and behavioral.
- ✓ Schools are places where students can learn and practice positive interpersonal, cross-cultural, and citizenship skills.
- ✓ A caring school climate and positive relationships between students and staff are critical to student success and provide an environment where academics flourish.
- ✓ Schools are places where youth have access to many significant adults to help them feel collectively and individually valued.
- ✓ Schools and communities must work together to meet the diverse needs of students and honor the traditions and contributions of both family and community members.
- ✓ All students are entitled to be treated with dignity and respect.
- ✓ Successful schools gather and use a variety of information to improve teaching and learning.
- ✓ Effective use of a team approach involving all school staff working together provides a consistency which enhances student success.
- ✓ Positive, proactive and preventative efforts of schools and communities can create a school climate free of stereotyping, harassment, hatred and violence—filled with a concern for justice and fairness.

You will want to explore the Montana Behavorial Initiative.

Susan Bailey-Anderson, Coordinator Office of Public Instruction PO Box 202501 Helena, MT 59620-2501 Telephone: 444-2046

### **MBI 2007**

The Montana Behavioral Initiative (MBI) is a comprehensive staff development venture that improves the capacities of schools and communities to meet the diverse and increasingly complex social, emotional and behavioral needs of students. The MBI assists educators and other community members in developing the attitudes, skills, and systems necessary to ensure that each student leaves public education and enters the community with social competence appropriate to the individual regardless of ability or disability. The MBI has grown from a few model sites to include over 260 schools throughout Montana. As a result of the MBI process, many positive, proactive, and preventive programs have been implemented in these schools and communities.

The Montana Behavioral Initiative is offering training for teams from school sites and/or special education cooperatives wishing to participate in the MBI. This would involve the team's participation in two regional trainings during the 2007-2008 school year, one in the fall and one in the early spring. (Dates and locations have not yet been selected, but will be determined based upon applicants and their CSPD regions.) In addition, teams will select co-facilitators who will attend an additional session for guidance in facilitating the implementation of the MBI process at their school sites.

### THE FOLLOWING OPPORTUNITIES ARE AVAILABLE:

- Participation in training led by state, local and nationally recognized presenters;
- Resource materials to supplement the training and to support school site development;
- Opportunities to network, problem solve, share success, resources, and effective strategies with other teams throughout the state;
- Information on best practices and strategies to improve school climate;
- On-site MBI facilitator who is receiving ongoing specialized training;
- Recognition as an MBI School;
- Opportunity for program and service coordination with your community; and
- An MBI consultant assigned to school MBI team.

Please complete the attached application form and return to Susan Bailey-Anderson.



# 2007 TEAM TRAINING APPLICATION

### **MBI TEAM TRAINING PARTICIPATION REQUIREMENTS**

The school site must agree to do the following, based upon the 5 Key MBI Indicators:

#### TEAMING

- Form a representative team—including an administrator
- Hold MBI team meetings on a regular basis

#### TRAINING

- Make a **team commitment** to attend two regional team trainings
- Select an **facilitator** for additional training
- Attend MBI Summer Institute, June 2008

#### PROACTIVE SUPPORT STRATEGIES

 Implement best practice and school-wide positive behavior support strategies using the MBI Blueprint

#### EVALUATION

- Establish a **data collection system** and use **data-based decision** making to determine goals and to and evaluate their effectiveness
- Participate in the Safe Schools Assessment and Resource Bank (SSARB) and the SET (School-wide Evaluation Tool)
- Monitor progress using the MBI Blueprint and MBI Quarterly Report

#### COMMUNITY

- Promote community awareness of MBI activities at your school site



# **Document of Participation**

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We, the MBI Team for	School,
make a commitment to incorporate the following essential co	mponents to the
Montana Behavioral Initiative at our school. In so doing, we are	e making a good
faith effort to exemplify the mission, principles, and goals	of the Montana
Behavioral Initiative, ensuring a positive school environment in w	hich the students
of our community can grow and learn.	
MBI Key Indicators	
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- 1. MBI Training Process
- 2. MBI Team Process
- 3. Proactive Support Systems Approach Using Best Practices
- 4. Evaluation Process
- 5. Community Process

Site Administrator/Principal (required)	Date	District Level Administrator (required)	Date
MBI Team Member	Date	MBI Team Member	Date
MBI Team Member	Date	MBI Team Member	Date
MBI Team Member	Date	MBI Team Member	Date

### SCHOOL SITE ADMINISTRATIVE CONTACT INFORMATION

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Please return this form by August 15, 2007



Linda McCulloch, Superintendent Office of Public Instruction PO Box 202501 Helena, MT 59620-2501 www.opi.mt.gov

Notification of acceptance to the MBI team training will be sent upon receipt of the information sheet and team commitment form.

Thank you for your interest and commitment. The MBI is making a difference.